

Maharashtra Dyslexia Association

Presents

R E A D

2012

An International Three Day Training Workshop
on
Teaching Reading to All Children

Feb 16 - 18, 2012

By R. Malatesha Joshi,
Ph.D.
and
Suzanne Carreker,
Ph.D.



About MDA

The Maharashtra Dyslexia Association (MDA) is a non-profit organization committed to securing the rights of students with dyslexia and related reading disorders. Started in March 1996, MDA aims to provide a better understanding of this common but often misunderstood condition and promote best practice in the field through its service centres and training programmes.

In the short span of its existence, MDA has succeeded in putting learning disabilities firmly on the state & national education agenda, and raising the bar in terms of services across the board.

MDA has an extended record of organizing high-quality workshops and training programmes that promote scientific and evidence-based teaching practices. These programmes are routinely attended by educationalists from all over India.

To read more about MDA and its activities, please visit www.mdamumbai.com

About The Programme

Reading fluently underpins all academic activity and is the strongest predictor of academic success for most students. Children learn to read through the Primary years and subsequently read to access information on science, social studies, economics etc. Yet, Primary School teachers receive little training in the teaching of reading and there are few, if any, courses at the University level to train reading specialists or reading instructors.

Following the overwhelming response to READ 2011, this workshop will cover the basics of reading instruction, providing successful strategies as well as hands-on experiences for the explicit and systematic teaching of reading, both decoding and comprehension and spelling through the Primary years.

The Faculty



R. Malatesha Joshi, Ph.D., is Professor of Reading/Language Arts Education, ESL and Educational Psychology at Texas A&M University and visiting faculty at the TAMU-QU Collaborative Programme at the University of Qatar, Doha. Dr. Joshi is the founding Editor of *Reading and Writing: An Interdisciplinary Journal*, rated one of the top ten journals in education and educational research, as also of *Literacy Studies: Perspectives from Cognitive Neurosciences, Linguistics, Psychology and Education*. He has authored and co-authored numerous books on literacy acquisition and instruction including *Becoming a Professional Reading Teacher*, sits on the editorial boards of several professional journals.



Suzanne Carreker, Ph.D., CALT-QI is Vice-President of Research and Programme Development at Neuhaus Education Centre, Houston. She has published and presented widely and is best known for her work on developing instructional materials to teach various components of literacy acquisition.

Who Should Attend

- Pre-Primary, Primary and Language Arts Teachers
- Pre-Primary and Primary School Heads
- Special Educators and Remedial Teachers
- Teacher Trainers and Curriculum Development Specialists

Projected Outcomes

Participants will gain insight into how children learn to read and why some have more difficulty than others in acquiring the requisite skills. Participants will be exposed to successful strategies as well as hands-on experiences for the explicit and systematic teaching of reading, both decoding and comprehension, and spelling through the Primary years. Opportunities to develop materials suitable for different grade levels as well as use of first language in teaching literacy skills in English will also be provided. Participants are also encouraged to present their work as an interactive/poster presentation during lunch time.

What They Wrote About READ 2011

To add on qualitative input from the speakers to my limited knowledge of language teaching was my main goal in participating in this event and I must state that I am leaving connected to a cause and enriched...Keep up the Good work!

- Dr. Vaishali Shrivastava, TOEL

The most significant learning/discovery for me at the conference was the importance of knowledge of phonological awareness for teacher trainers to produce teachers who can be good language teachers!

- Dr. Sujata Bhan, SNDT

The different strategies for decoding and comprehension were a real discovery. Dr Malt's and Ms Suzanne Carrekker's talks were really marvelous and they were very interactive and practical.

- Rupal Jenish Sangoi, Teacher Trainer, Muktangam

I have attended excellent workshops/conferences by MDA in the past but this one was way beyond my expectations!!

- Keyuri Bhojani, Special Educator

Programme

Thursday, 16th Feb, 2012

- 9:00-9:30 Welcome, Introduction and Invocation
- 9:30-10:45 **The Importance of Reading and What to Teach**
In this part of the workshop, a brief introduction about the importance of reading in modern society and factors necessary for acquiring reading and spelling skills based on empirical research will be presented.
- 10:45-11:15 Tea break and interaction among participants and speakers
- 11:15-12:45 **Importance of Reading and What to Teach (Contd.)**
In this second part, additional components necessary to become a proficient and fluent reader will be presented. Additionally, the influence of first language, especially Indian languages, on learning English will also be presented.
- 12:45-1:45 Lunch
- 1:45-3:45 **Importance of Oral Language**
The role of oral language development in acquiring literacy skills and how to develop oral language is the theme of this presentation. Hands-on activities will be provided and participants will be encouraged to develop materials to teach oral language.
- 3:45-4:15 Tea break and interaction among participants and speakers
- 4:15-5:15 Question and Answer session, and discussion of the day's presentations.

Friday, 17th Feb. 2012

9:00-12:45 (Including Tea-break) Phonological Awareness and Alphabetic Knowledge.

How to teach phonological awareness and alphabetic knowledge in a systematic way will be discussed in this presentation. Participants will also be taught to develop materials to be used in their classrooms.

12:45-2:00 Lunch break and interaction with participants

2:00-5:30 (Including Tea-break)

Systematic Decoding and Spelling Instruction Systematic phonics instruction to develop good decoding and spelling skills shall be included in this presentation. Participants will also develop materials.

Saturday, 18th Feb. 2012

9:00-12:45 (Including Tea-break) Vocabulary and Comprehension

Various approaches to improve vocabulary and different kinds of comprehension (literal, inferential, and applied) will be provided in this presentation.

12:45-1:45 Lunch break and interaction with participants

1:45-2:45 Fluency Instruction

2:45-4:00 Assessment of Literacy Skills

Various techniques and instruments to measure different skills of reading and spelling will be presented to help teachers assess and tailor instruction.

4:00-5:30 Conclusions, Discussions, Interactive sessions and Social Time. Tea will be served at a suitable time during the afternoon.

REGISTRATION FORM



I would like to register for READ 2012, and attend the conference and Workshop on 16th, 17th & 18th Feb, 2012

Name _____

Address _____

Contact No. _____ Occupation _____

E-mail _____

Member/Non-member/Institution _____

Enclosed Cheque No. _____

Dated _____ for ₹ _____

Drawn on _____ Bank _____ Branch _____

Signature of the Participant

Registration forms and payment to be sent to Maharashtra Dyslexia Association, 3, Amit Park Bldg., 423 Lala Jamnadas Gupta Marg, Deonar, Mumbai-400 088.

Limited seats available. Registration is confirmed only after receiving receipt of payment.

Venue

“MORELLO GRANDE”

6th Floor, New Wing, Holy Family Hospital, Hill Road,
Bandra (West), MUMBAI 400 050.

Cost

Members early bird	₹ 7500
Non-members early bird	₹ 8500
Members after Jan 20th	₹ 8500
Non-members after Jan 20th	₹ 9500

Payment Details

Payment to be made by Cheque (DD for outstation) in favour of
Maharashtra Dyslexia Association

For ECS/ Bank Transfer details:

Account: Maharashtra Dyslexia Association

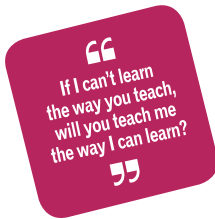
IDBI Bank

Sunny Estate, Chembur, Mumbai-400 071

A/C No.: 018104000075457

IFSC Code: IBKL0000018

A scanned copy of all bank transfers should be intimated by email along
with the registration form to mda@dyslexiaindia.com



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